

Parental Involvement – Mutually Supportive Partnership for Improving Student Success**Intent of Policy**

The Board recognizes that continuing the intellectual, physical, emotional, and social development and well-being of students at each schoolsite is the shared responsibility of parents/guardians, District staff members, and students.

The intent of this policy is to ensure that parents/guardians of students, including parents/guardians whose primary language is not English, have the opportunity to work together in a mutually supportive and respectful partnership with the District, in order to help their children succeed in school.

Joint Development of Policy

The District developed this policy jointly with parents and guardians of students in the District as follows:

1. **Initial Notice:** On March 22, 2023, the District notified parents/guardians of students in the District that it was developing a policy designed to improve student success and that the initial meeting would be held on March 28th at 3:00 at the school.

Nominations: On or before March 22, 2023 each school site provided notice to parents regarding the development of this policy. The notice requested that interested parents/guardians notify the school principal(s) of the school where their children are in attendance. Each site principal then selected 3-5 parent/guardian representatives (“Parent Representatives”) to participate in the development of this policy.

2. **Meeting Dates:** The District and the Parent Representatives met on the following dates to develop this policy: March 28, 2023.
3. **Adoption:** This policy was adopted by the District Board at a regular Board meeting held on May 11, 2023.

Mutually Developed Plan for Improving Student Success

The District and parents/guardians of students in the District jointly developed the following plan for improving student success.

The Means by Which Schools in the District and Parents/Guardians of Students May Help Students to Achieve Academic and Other Standards for Schools in the District.

1. Working with the site council to ensure student’s academic success.

2. Providing back to school night and open house to educate parents on classroom expectations.
3. Holding parent teacher conferences at the beginning of each year to build a parent/school partnership.
4. Communicating with parents students results through progress reports, report cards, and weekly communication on homework through email, Class Dojo, notes home, or a signed agenda.

District School's Responsibility to Provide High Quality Instructional Program for all Students

Each school in the District is responsible for providing a high quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school as follows:

1. Provide standard based academic curriculum in math, science, English, history, and ELD.
2. Hire qualified teachers.
3. Train teachers in the use of curriculum.
4. Provide professional development for teachers to improve teaching practices.
5. Use data from benchmark assessments to drive instruction.
6. Regularly communicate homework assignments, results, and expectations to families.

The Manner in Which the Parents/Guardians of Students in the District May Support the Learning Environment of Their Children

The District and Parent Representatives have mutually identified the following ways which parents/guardians of students in the District may support the learning environment of their children:

1. Monitoring attendance of their children;
2. Ensuring that homework is completed and turned in on a timely basis;

3. Encouraging, facilitating, and supporting the participation of their children in extracurricular activities;
4. Monitoring and regulating the television viewed by their children;
5. Working with their children at home in learning activities that extend learning in the classroom;
6. Volunteering in their children's classrooms, or for other activities at the school;
7. Participating, as appropriate, in decisions relating to the education of their own child or the total school program; and
8. Facilitating 20 minutes of reading a night.

Parents/Guardians With Limited English Proficiency Shall Not be Precluded from Participating in Their Children's Education

A parent/guardian's lack of English fluency does not preclude a parent/guardian from exercising any rights guaranteed by law or accorded through this policy.

The District shall take all reasonable steps to ensure that all parents/guardians of students who speak a language other than English are properly notified in English and in their home language, of the rights and opportunities available to them.

In addition, parents/guardians of English learners are entitled to participate in the education of their children as follows:

1. To receive the results of their child's performance on standardized tests, including the English language development test;
2. To be provided with any required written notification, under any applicable law, in English and the student's home language;
3. To participate in school and District advisory bodies in accordance with federal and state laws and regulations;
4. To support their children's advancement toward literacy. District personnel shall encourage parents/guardians of English learners to support their child's progress toward literacy both in English and, to the extent possible, in the child's home language. The District shall make available, to the extent possible, surplus or undistributed instructional

materials to parents/guardians in order to facilitate parental involvement in their children's education;

5. To be informed about statewide and local academic standards, testing programs, accountability measures, and the District's improvement efforts; and
6. Any school in the District with a substantial number of students with a home language other than English is encouraged to establish a parent center with personnel who can communicate with the parents/guardians of these children.

Restrictions on Parent Participation

This policy does not authorize the District or any of its schools to permit participation by a parent/guardian in the education of a child, if it conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

(Ed. Code § 51101 *et seq.*)

Adopted: May 11, 2023