

General Standards for Designating Students to be Participants in SCE and/or Title I

Intent of Policy

The intent of this policy is to ensure that students of greatest need are selected as participants in programs receiving funds for State Compensatory Education (SCE) programs and/or Title I of the Elementary and Secondary Education Act (Title I) programs. This policy specifies the District's uniform objective criteria for determining which eligible students will participate in programs receiving funds from SCE and/or Title I when not all eligible students can participate in the program.

Policy Does Not Determine Eligibility

The criteria under this policy are not to be used to determine eligibility for SCE or Title I but shall only be used to select which *eligible* participants shall participate in the programs.

Selection Criteria

In the event that not all eligible students in a District school designated as a participating school can be participants, the following uniform and objective criteria shall be used to determine which eligible students will participate in SCE and Title I programs.

1. The District schools shall give highest priority to those students who are the greatest risk of failing to meet California academic achievement standards as determined by each student's scores on the following:
 - a. Standardizes test scores
 - b. Benchmark Assessments and/or
 - c. Grades
2. In the event that a determination is to be made between students who have the same priority based on the criteria under section 1, above, then priority shall be given to those students with two (2) or more of the following risk factors:
 - a. Economically disadvantaged as defined under Title 5, section 4414;
 - b. English learners based on ELPAC scores
 - c. Homeless based on need;
 - d. Has a documented disability based on an IEP and
 - e. Migrant based on migrant criteria.

Individual students with more risk factors shall be given priority over students with fewer risk factors.

Maximum Limits on Participation

The total number of students receiving ESEA, Title I and SCE funds, as determined by this policy shall not exceed the total number of students who score below the fiftieth percentile on a nationally normed achievement test unless the District or a school in the District can demonstrate that such a policy is appropriate.

(5 Cal. Code Regs. §§ 4400 *et seq.*)

Adopted: May 11, 2023